

C⁴ Columbus Area Career Connection

1-Year Follow-Up
Study

CLASS OF 2014

C⁴ Columbus Area Career Connection 2013 - 2014 One-Year Follow-Up Study

The local One-Year Follow-Up Study of the class of 2013-2014 reports the status of 332 of the 345 exiting seniors who completed C^4 programming their senior year of high school. This 96 percent return confirms that the findings in this study present a reliable and accurate status of each student. The findings, as detailed in this document, confirm the effectiveness of the education C^4 provides each student in that they completed their C^4 class, graduated from high school, continued their education and secured a higher wage from training-related employment.

 C^4 continues to meet the challenge of completing two follow-up studies involving two different sets of students. The local C^4 study cohort includes a graduating class of students who were enrolled in a multiple-hour C^4 Career & Technical Education (CTE) class during their senior year, thus showing the impact teachers, staff and programming have on C^4 student success. By contrast, the State study includes the senior class of students who took at least six credits in CTE during the course of high school, not necessarily during their senior year, and not all CTE credits necessarily from C^4 or the Area CTE District (District #41). This scattered group complicates the ability to make contact. To add to the challenge, C^4 is unaware of the actual number of students included in the State study. C^4 is only provided names of students the State has no means of tracing using social security numbers or students who are involved in activity outside the State of Indiana. C^4 participates in the State study, which usually includes 400-450 students, solely to ensure that the required Placement Core Indicator is met.

It came as no surprise that contacting students was once again a challenge; however, having student mobile numbers made a positive difference. While accurate and reliable, some information came from teachers, family members or social media, leaving some information unavailable such as satisfaction with C^4 and hourly wages earned. In comparing this information with previous years, the variance is insignificant to the results. There has always been reluctance in reporting wages, and that continues to hold true. One could deduce that satisfaction, while very abstract, could come from the connection between training related figures for employment and education. Overall, 65 percent of the C^4 Class of 2012 was engaged in training related activities which could infer satisfaction, and certainly supports the effectiveness of C^4 education.

Our vision states that "C⁴ will connect community resources to provide career education for all students while laying the foundation for life-long learning." The results of this study are found to be highly reflective of the total class, due to the 96 percent return rate.

C⁴ has chosen to view follow-up statistics by Clusters. This view provides a more focused perspective and promotes program improvement through teams developed to deliver connected occupational training. Clusters will compile trend data to enable teams to set goals for improvement and monitor achievement.

As a result, the information gained from respondents of the Class of 2014 is shared in the statistical review of the findings and recommendations that follow:

In terms of Employment . . . (See Employment chart and graphs, pages 12, 13, 21, 22, 23 & 24)

79% Employed, of which60% Full-time30% Part-time7% Military3% Stay-at home parent

... 45% of the respondents are employed in C⁴ Training Related positions.

In terms of Education . . . (See Education chart & graphs, pages 14, 15, 16, 17, 18, 19, 20, 21, & 24)

... Overall, 100% Graduated or completed requirements for high school completion

... 99.7% Graduated according to NCLB laws

14% General Diploma

57% Advanced Core 40/Core 40 Diploma

8% Academic Honors Diploma

8% Technical Honors Diploma

12% Both Technical & Academic Honors Diplomas

1% Certificate of Completion

59% Continuing Education, of which
58% Four-Year Colleges/Universities.
34% Two-year Associate Degree.
8% Trade/Technical or Business Schools.

... 79% are continuing their education in C⁴ Related areas of study.

Wage Statistics (See Wage chart & graphs, pages 12 & 13)

At the time of this study, the minimum wage was \$7.25 per hour. Of those who reported wages on this study, C⁴ learned that:

The Training Related Wage averaged \$12.78 per hour
The Non-Training Related Wage averaged \$9.39 per hour.

The Training Related wage is \$5.53 above minimum wage, and \$3.39 more than those who earned wages from non-training-related employment.

NOTE:

A breakdown of Follow-Up information from Area 41 Schools can be found on Pages 25 – 28.

Review of Findings

1. The 96 percent **return** rate confirms that the findings in this study present a reliable and accurate status of each student. Additionally, this return rate confirms the effectiveness of the education C⁴ provides each student in that they completed their C⁴ class, graduated from high school, continued their education and secured a higher wage from training-related employment.

- 2. The **graduation** rate for the class of 2014 is remarkable at 100 percent, a rate never before achieved. While Indiana is a waivered State for No Child Left Behind (NCLB), the changes associated with the waiver are still unclear. This study documents the graduation rate to include all students who earned a work-based readiness waiver, certificate of completion, GED or any State-recognized diploma. The NCLB graduation rate stands at 99.7 percent!
- 3. The total of respondents **employed** increased from 65 percent to 79%, a 14% jump, indicating an upturn in the economy.
- 4. **Continuing education** remained steady at 59 percent, likely due to an improved economy. It is impressive to note that 79 percent of those continuing their education are enrolled in higher education programs related to the C⁴ CTE area of study. The highest training related statistic of 80 percent was recorded in 2008. C⁴ graduates are receiving valuable training in high school through Seamless Pathway efforts to carry on their education by connecting them to post-secondary schools.
- 5. **Military** enlistment remains steady at 7 percent, with 34 percent of that number from law enforcement students choosing that career path. It should be noted that the 90 percent of all students enlisted in Military service are utilizing their training earned from C⁴.
- 6. The **training related wage** averaged at \$12.78 per hour, increasing \$1.97 from the previous year's results. This is by far the highest Training Related Wage ever earned by C⁴ graduates! The minimum wage at the time of this study was \$7.25, making the average training related wage \$5.53 above the minimum. Overall, the training related wage is \$3.39 higher than the average non-training related wage of \$9.39. Overall, the wage data confirms that C⁴ education develops graduates who are worthy of earning competitive wages. While the gap between the Training-Related wage and the Non-Training-Related wage has taken a huge jump from \$0.80 difference last year to \$3.39 difference this year. This is yet another indication that the state of our economy is improving and C⁴ students are graduating with a quality skill set.
- 7. This is the twelfth year for this study to assess overall **satisfaction** and benefit of taking a C⁴ program. On a scale of one to five, with five being the highest, respondents ranked their satisfaction with C⁴ education at 4.549. While accurate and reliable, some information obtained for this study came from teachers, family members or social media, leaving some data unavailable such as satisfaction with C⁴ and hourly wages earned. In comparing this information with previous years, the variance is insignificant to the results. This satisfaction rate is the highest ever recorded with this study, up from 4.4265 last year.

- 8. With reluctance in reporting wages and satisfaction being an abstract opinion, C⁴ looks at the connection between training related figures for employment and education. Overall, 82 percent of the C⁴ Class of 2014 was engaged in training related activities which could infer satisfaction, and certainly supports the effectiveness of C⁴ education.
- 9. Additionally, 99% of all students surveyed are engaged in employment, continued education or both, with only four (4) students reporting not being actively employed or attending school.

Closing Comments:

Each year that a C^4 Follow-Up Study is completed, it is interesting to watch the statistics unfold to tell the C^4 story for that class of students who are continuing their journey after high school. This is the eighth year for the C^4 Follow-Up study to look at those students who were not engaged in employment, continued education, military service or stay-at-home parents.

This study found that four (4) of the 332 (one percent) students contacted were not engaged. This means that **99 percent (328)** of the students who completed C⁴ programs during the 2013-14 school year **were either competitively employed, pursuing higher education, raising their children as stay-at-home parents or enlisted in military service after high school.**

It is also important to point out that both **employment (79 percent)** and **continuing education (59 percent)** results show that C⁴ students are choosing appropriate placements after high school. It is always refreshing to see how many students involved in competitive employment, continued education or military service are using the training they received from C⁴ in their current endeavors. C⁴ learned that 82% of the graduates from the class of 2014 are using their C⁴ education in their current placements.

This data coupled with a **100 percent graduation rate** certainly proves that C^4 provides students with valuable career and technical education training while still in high school, paving the road to a bright, competitive future.

Area 41: Participating School Information

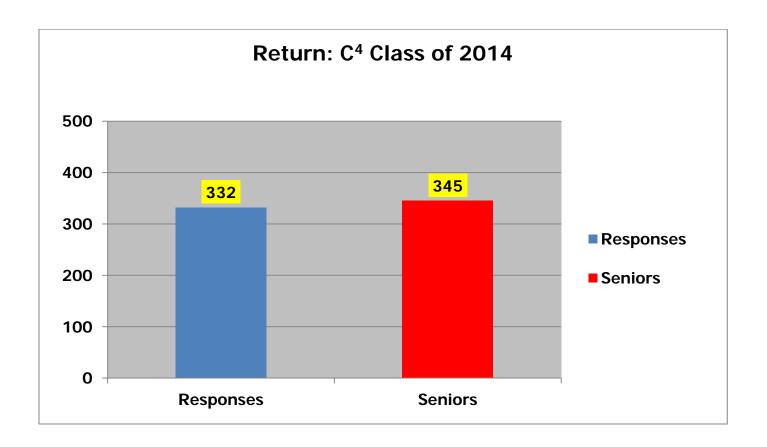
A breakdown of Follow-Up information from Area District # 41 Schools can be found on Pages 25 to 28. It is remarkable that among Area District #41 CTE students 99% were either competitively employed, pursuing higher education or enlisted in military service after high school and 73 percent of those students are using C⁴ education in their current placements.

Recommendations

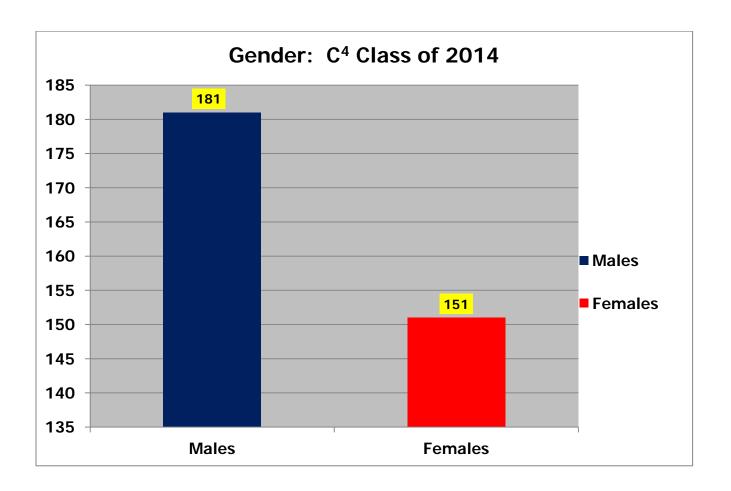
Viewing these statistics by Cluster will benefit C⁴ in its review of the results.

- 1. Career Majors meetings will analyze the information appropriate to each program area of study.
- 2. Staff will identify positive results and share best practices contributing to those results.
- 3. Best practices will then be shared will all staff for program improvement.
- 4. Staff will identify areas of concern and brainstorm strategies for improvement.
- 5. Strategies will be shared with all staff.

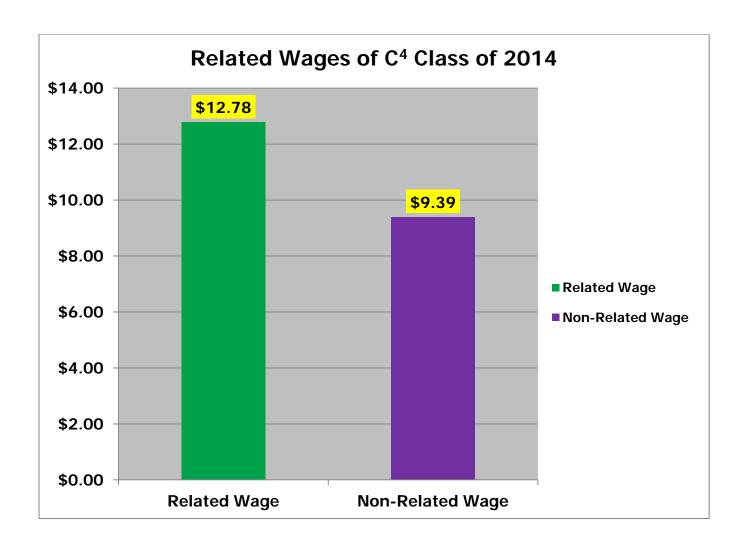
C⁴ CLASS OF	2014 - % RETU	IRN	
Program Area	# of	# of	% of
By Clusters	Responses	Seniors	Return
COMMUNICATION			
Radio & TV	16	17	94%
Graphic Design & Layout	5	5	100%
3-D Visualization	1	2	50%
TOTAL	22	24	92%
COMPUTER TECH/NETWORKING	5	5	100%
CONSTRUCTION ENGINEERING			
Architectural Engineering Drawing	No Seniors		
Construction	10	10	100%
TOTAL	10	10	100%
ENGINEERING MANUFACTURING			
PLTW, Pre-Engineering	19	19	100%
Electronics & Computer Tech	10	10	100%
Mechanical Drafting & Design	4	4	100%
Precision Machining	11	11	100%
Welding Technology	17	17	100%
TOTAL	61	61	100%
HEALTH SCIENCES			
PLTW, Bio-Medical Sciences	26	26	94%
Dental	11	11	100%
Nursing	32	32	100%
Vet	15	19	79%
TOTAL	84	88	95%
HUMAN SERVICES			
Cosmetology	8	8	100%
Culinary Arts	12	13	92%
Early Childhood Education	8	8	100%
Education Professions	21	21	100%
TOTAL	49	50	98%
PROTECTIVE SRVS: Criminal Justice	51	53	96%
TRANSPORTATION: Auto Tech	21	24	88%
WORK-BASED LEARNING: ICE Co-op	29	30	97%
TOTALS BY CLUSTER	332	345	96%



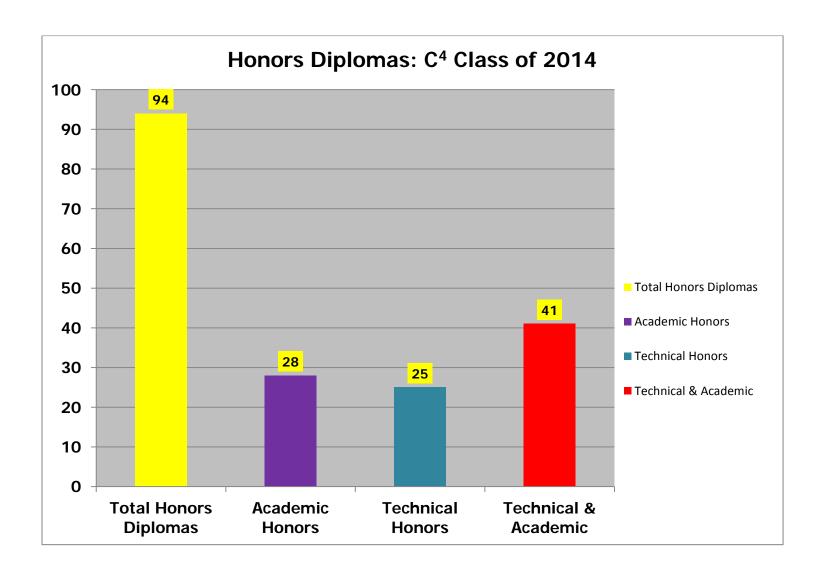
C ⁴ CLASS OF 2	2014 - 0	SENDE	R	COMPA	RISON	I/SAT	ISF	ACTION	N.	
Program Area	% OF	# OF		TOTAL	%	# OF		TOTAL	%	SATISFACTION
By Clusters	RET	F	OF	F	F	M	OF	М	М	SCALE 1-5
COMMUNICATION										
Radio & TV: BNN	94%	5	OF	16	31%	11	OF	16	69%	4.750
Graphic Design & Layout	100%	3	OF	5	60%	2	OF	5	40%	4.750
3-D Visualization	80%	0	OF	1	0%	1	OF	1	100%	No Report
TOTAL	87%	8	OF	22	36%	14	OF	22	64%	4.750
COMPUTER TECH/NETWORKING	100%	0	OF	5	0%	5	OF	5	100%	5.000
CONSTRUCTION ENGINEERING			Т							
Architectural Engineering Drawing	No Seni	ors					П			
Construction	100%	1	OF	10	10%	9	OF	10	90%	4.750
TOTAL	100%	1	OF	10	10%	9	OF	10	90%	4.750
ENGINEERING MANUFACTURING										
PLTW, Pre-Engineering	100%	0	OF	19	0%	19	OF	19	100%	4.333
Electronics & Computer Technology	100%	0	OF	10	0%	10	OF	10	100%	4.750
Mechanical Drafting & Design	100%	0	OF	4	0%	4	OF	4	100%	4.000
Precision Machining	100%	0	OF	11	0%	11	OF	11	100%	4.400
Welding Technology	100%	0	OF	17	0%	17	OF	17	100%	4.750
TOTAL	100%	0	OF	61	0%	61	OF	61	100%	4.476
HEALTH SCIENCES			П							
PLTW, Bio-Medical Science	100%	23	OF	26	88%	3	OF	26	12%	4.526
Dental	100%	11	OF	11	100%	0	OF	11	0%	4.500
Nursing	100%	31	OF	32	97%	1	OF	32	3%	4.542
Vet	79%	13	OF	15	87%	2	OF	15	13%	4.778
TOTAL	97%	78	OF	84	93%	6	OF	84	7%	4.667
HUMAN SERVICES			Т				П			
Cosmetology	100%	8	OF	8	100%	0	OF	8	0%	4.833
Culinary Arts	92%	10	OF	12	83%	2	OF	12	17%	4.500
Early Childhood Education	100%	8	OF	8	100%	0	OF	8	0%	4.500
Education Professions	100%	19	OF	21	90%	2	OF	21	10%	4.500
TOTAL	100%	45	OF	49	92%	4	OF	49	8%	4.559
PROTECTIVE SRVS - Criminal Justice	96%	10	OF	51	20%	41	OF	51	80%	4.667
TRANSPORTATION - Auto Tech	88%	1	OF	21	5%	20	OF	21	95%	4.400
WORK-BASED LEARNING: ICE Co-op	97%	8	OF	29	28%	21	OF	29	72%	4.053
TOTALS BY CLUSTER		151	OF	332		181	OF	332		
PERCENTAGES	96%				45%				55%	
SATISFACTION WITH C4										4.549



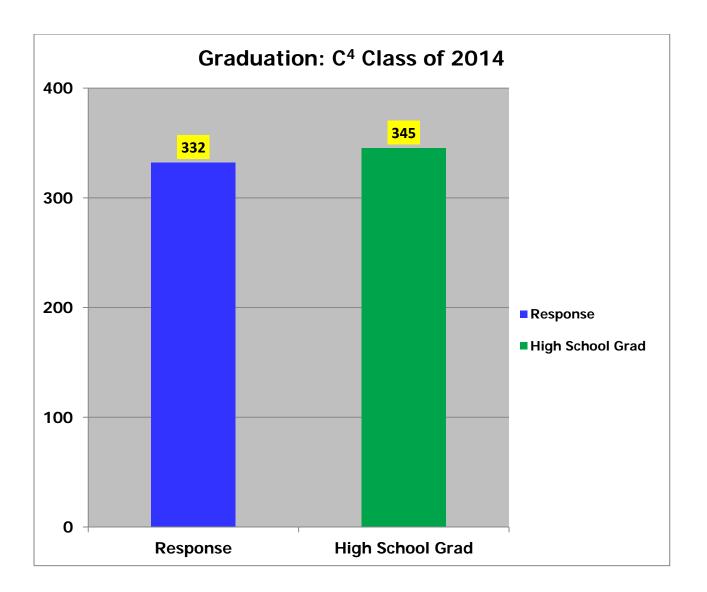
Program Area	% OF				014 - EN %	TR			% TR	TR	NON-TR	NO EMP			%
By Clusters	RET.	EMP	OF	RSP	EMP	REL	OF	EMP	REL	WAGE			OF	RSP	NOTHING
COMMUNICATION															
Radio & TV: BNN	94%	12	OF	16	75%	1	OF	12	8%	N/R	\$9.56	0	OF	16	0%
Graphic Design & Layout	100%	4	OF	5	80%	0	OF	4	0%	N/A	\$9.35	1	OF	5	20%
3-D Visualization	80%	0	OF	1	0%	0	OF	0	0%	N/A	N/A	0	OF	1	0%
TOTAL	87%	16	OF	22	73%	1	OF	16	6%	N/A	\$9.47	1	OF	22	5%
COMPUTER TECH/NETWORKING	100%	3	OF	5	60%	3	OF	3	100%	N/R	N/A	0	OF	5	0%
CONSTRUCTION ENGINEERING															
Architectural Engineering Drawing	No Senio	ors											П		
Construction	100%	10	OF	10	100%	7	OF	10	70%	\$10.94	\$11.00	0	OF	10	0%
TOTAL	100%	10	OF	10	100%	7	OF	10	70%	\$10.94	\$11.00	0	OF	10	0%
ENGINEERING MANUFACTURING															
PLTW, Pre-Engineering	100%	9	OF	19	47%	5	OF	9	56%	\$14.02	\$7.25	0	OF	19	0%
Electronics & Computer Technology	100%	8	OF.	10	80%	3	OF.	8	38%	\$12.75	\$8.00	1	OF	10	10%
Mechanical Drafting & Design	100%	4	OF	4	100%	2	OF	4	50%	\$12.75	\$8.75	0	OF	4	0%
Precision Machining	100%	11	OF	11	100%	5	OF	11	45%	\$16.87	\$9.12	0	OF	11	0%
Welding Technology	100%	11	OF	17	65%	7	OF	11	64%	\$13.50	NR	0	OF	17	0%
TOTAL	100%	43	OF	61	70%	22	OF	43	51%	\$14.22	\$8.45	1	OF	61	2%
HEALTH SCIENCES															
PLTW, Bio-Medical Science	100%	18	OF	26	69%	5	OF	18	28%	\$14.00	\$11.19	0	OF	26	0%
Dental	100%	7	OF	11	64%	1	OF	7	14%	N/R	\$7.75	0	OF	11	0%
Nursing	100%	27	OF	32	84%	13	OF	27	48%	\$11.09	\$10.11	0	OF	32	0%
Vet	79%	12	OF	15	80%	3	OF	12	25%	\$10.00	\$8.75	0	OF	15	0%
TOTAL	97%	64	OF	84	76%	22	OF	64	34%	\$11.15	\$9.48	0	OF	84	0%
HUMAN SERVICES												_	Ш	_	
Cosmetology	100%	7	OF	8	88%	7	OF	7	100%	N/R	N/A	0	OF	8	0%
Culinary Arts	92%	11	OF	12	92%	7	OF	11	64%	\$8.38	\$8.88	0	OF	12	0%
Early Childhood Education	100%	7	OF	8	88%	1	OF	7	14%	\$12.50	\$10.00	0	OF	8	0%
Education Professions	100%	18	OF	21	86%	5	OF	18	28%	\$8.83	\$7.83	1	OF	21	5%
TOTAL	100%	43	OF	49	88%	20	OF	43	47%	\$9.29	\$8.45	1	OF	49	2%
PROTECTIVE SRVS - Criminal Justice	96%	39	OF	51	76%	11	OF	39	28%	\$12.41	\$10.07	1	OF	51	2%
TRANSPORTATION - Auto Tech	88%	19	OF	21	90%	10	OF	19	53%	\$17.05	\$10.29	0	OF	21	0%
WORK-BASED LEARNING: ICE Co-op	97%	24	OF	29	83%	21	OF	24	88%	\$14.31	\$7.50	0	OF	29	0%
TOTALS BY CLUSTER		261	OF	332		117	OF	261		\$12.78	\$9.39	4	OF	332	
PERCENTAGES	97%				79%				45%						1%

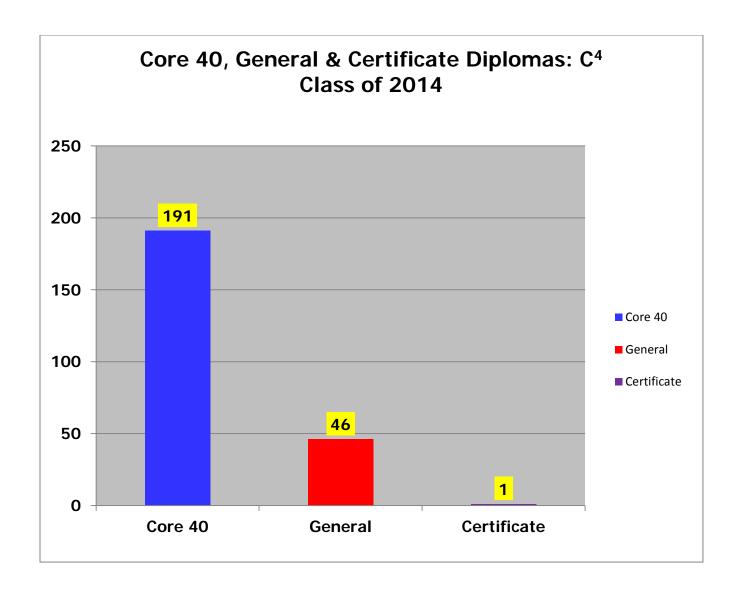


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Program Area	%	HS			% HS	İ			%				%	вотн			%
By Clusters	RET	GRAD	OF	RSP	GRAD	AHD	OF		AHD	THD	OF		THD	AHD/THD	OF		вотн
COMMUNICATION																	
Radio & TV : BNN	94%	16	OF	16	100%	2	OF	16	12%	4	OF	16	25%	2	OF	16	13%
Graphic Design & Layout	100%	5	OF	5	100%	0	OF	5	0%	1	OF	5	20%	0	OF	5	0%
3-D Visualization	50%	1	OF	1	100%	0	OF	1	0%	0	OF	1	0%	0	OF	1	0%
TOTAL	92%	22	OF	22	100%	2	OF	22	9%	5	OF	22	23%	2	OF	22	9%
COMPUTER TECH/NETWORKING	100%	5	OF	5	100%	0	OF	5	0%	0	OF	5	0%	0	OF	5	0%
CONSTRUCTION ENGINEERING	10070				10070	-				-		-			-		
Architectural Engineering Drawing	No Senio	rs															
Construction	100%	10	OF	10	100%	0	OF	10	0%	1	OF	10	10%	0	OF	10	0%
TOTAL	100%	10	OF	10	100%	0	OF	10	0%	1	OF	10	10%	0	OF	10	0%
ENGINEERING MANUFACTURING	1							-	- 7 -	<u> </u>		-					
PLTW, Pre-Engineering	100%	19	OF	19	100%	3	OF	19	15%	0	OF	19	0%	10	OF	19	53%
Electronics Technology	100%	10	OF	10	100%	0	OF	10	0%	1	OF	10	10%	0	OF	10	0%
Mechanical Drafting & Design	100%	4	OF	4	100%	0	OF	4	0%	0	OF	4	23%	1	OF	4	25%
Precision Machining	100%	11	OF.	11	100%	2	OF	11	18%	1	OF	11	9%	0	OF	11	0%
Welding Technology	100%	17	OF	17	100%	0	OF	17	0%	2	OF	17	12%	1	OF	17	6%
TOTAL	100%	61	OF	61	100%	5	OF	61	8%	4	OF	61	7%	12	OF	61	20%
HEALTH SCIENCES	10070		<u> </u>	<u> </u>	10070		O.	•			Ü.	U .	. , ,		O.		
PLTW, Bio-Medical Engineering	100%	26	OF	26	100%	4	OF	26	15%	2	OF	26	8%	12	OF	26	46%
Dental	100%	11	OF	11	100%	1	OF	11	9%	0	OF	11	0%	0	OF	11	0%
Nursing	100%	32	OF	32	100%	3	OF	32	9%	3	OF	32	9%	7	OF	32	22%
Vet	79%	15	OF.	15	100%	2	OF	15	13%	1	OF	15	7%	0	OF	15	0%
TOTAL	95%	84	OF	84	100%	10	OF	84	12%	6	OF	84	7%	19	OF	84	23%
HUMAN SERVICES	3070	<u> </u>	OI .	<u> </u>	10070		Oi	•	1270		OI .	0.	. , ,		O.	•	2070
Cosmetology	100%	8	OF	8	100%	0	OF	8	0%	0	OF	8	0%	0	OF	8	0%
Culinary Arts	92%	12	OF	12	100%	0	OF	12	0%	1	OF	12	8%	2	OF	12	17%
Early Childhood Education	100%	8	OF	8	100%	1	OF	8	13%	0	OF	8	0%	0	OF	8	0%
Education Professions	100%	21	OF	21	100%	4	OF	21	19%	3	OF	21	14%	3	OF	21	14%
TOTAL	98%	49	OF	49	100%	5	OF	49	10%	4	OF	49	8%	5	OF	49	10%
PROTECTIVE SRVS - Criminal Justice	96%	51	OF	51	100%	2	OF	51	3%	3	OF	51	6%	0	OF	51	0%
TRANSPORTATION - Auto Tech	88%	21	OF	21	100%	0	OF	21	0%	0	OF	21	0%	0	OF	21	0%
WORK-BASED LEARNING: ICE Co-op	97%	29	OF	29	100%	4	OF	21	14%	2	OF	29	7%	3	OF	29	10%
TOTALS BY CLUSTER	97%	332	OF	332		28	OF	319		25	OF	332		41	OF	332	
TOTAL GRADUATES					100.0%												
TOTAL NCLB GRADUATES		331		332	98.9%												
% EARNING HONORS DIPLOMAS									9%				8%				12%
TOTAL THD									3,0				0,0	66	OF	332	20%
TOTAL HONORS DIPLOMAS										94		332	28%		UF	55 <u>2</u>	20 /0
I O I AL HUNURS DIPLUMAS	<u> </u>									94	OF	332	20%	<u> </u>			

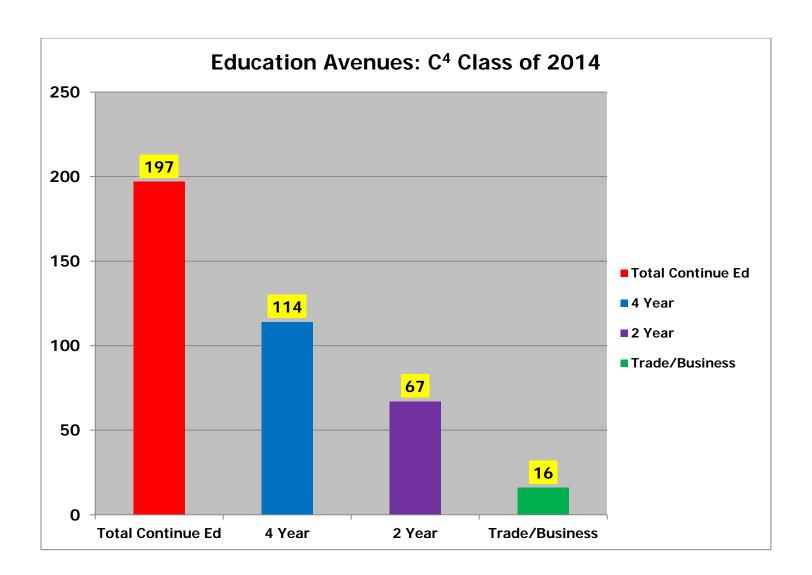


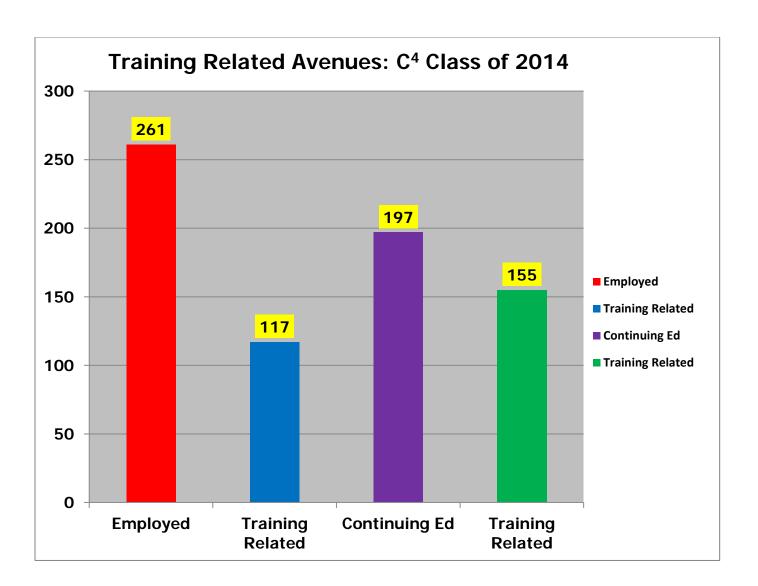
Program Area	CLASS %	HS			% HS				%	CORE	≣		%CORE				%
By Clusters	RET	GRAD	OF	RSP		GEN	OF		GD	40	OF		40	CRT	OF		CRT
COMMUNICATION																	
Radio & TV: BNN	94%	16	OF	16	100%	0	OF	16	0%	8	OF	16	50%	0	OF	16	0%
Graphic Design & Layout	100%	5	OF	5	100%	0	OF	5	0%	4	OF	5	80%	0	OF	5	0%
3-D Visualization	50%	1	OF	1	100%	0	OF	1	0%	1	OF	1	100%	0	OF	1	0%
TOTAL	92%	22	OF	22	100%	0	OF	22	0%	13	OF	22	59%	0	OF	22	0%
COMPUTER TECH/NETWORKING	100%	5	OF	5	100%	0	OF	5	0%	5	OF	5	100%	0	OF	5	0%
CONSTRUCTION ENGINEERING			Т														
Architectural Engineering Drawing	No Sen	iors															
Construction	100%	10	OF	10	100%	2	OF	10	20%	7	OF	10	70%	0	OF	10	0%
TOTAL	100%	10	OF	10	100%	2	OF	10	20%	7	OF	10	70%	0	OF	10	0%
ENGINEERING MANUFACTURING																	
PLTW, Pre-Engineering	100%	19	OF	19	100%	0	OF	19	0%	6	OF	19	32%	0	OF	19	0%
Electronics Technology	100%	10	OF	10	100%	0	OF	10	0%	9	OF	10	90%	0	OF	10	0%
Mechanical Drafting & Design	100%	4	OF	4	100%	0	OF	4	0%	3	OF	4	75%	0	OF	4	0%
Precision Machining	100%	11	OF	11	100%	2	OF	11	18%	6	OF	11	55%	0	OF	11	0%
Welding Technology	100%	17	OF	17	100%	4	OF	17	24%	10	OF	17	58%	0	OF	17	0%
TOTAL	100%	61	OF	61	100%	6	OF	61	10%	34	OF	61	56%	0	OF	61	0%
HEALTH SCIENCES			Т														
PLTW, Bio-Medical Science	100%	26	OF	26	100%	0	OF	26	0%	8	OF	26	31%	0	OF	26	0%
Dental	100%	11	OF	11	100%	1	OF	11	9%	9	OF	11	82%	0	OF	11	0%
Nursing	100%	32	OF	32	100%	4	OF	32	13%	15	OF	32	47%	0	OF	32	0%
Vet	79%	15	OF	15	100%	4	OF	15	27%	8	OF	15	53%	0	OF	15	0%
TOTAL	95%	84	OF	84	100%	9	OF	84	11%	40	OF	84	48%	0	OF	84	0%
HUMAN SERVICES																	
Cosmetology	100%	8	OF	8	100%	0	OF	8	0%	8	OF	8	100%	0	OF	8	0%
Culinary Arts	92%	12	OF	12	100%	2	OF	12	17%	7	OF	12	58%	0	OF	12	0%
Early Childhood Education	100%	8	OF	8	100%	1	OF	8	12%	6	OF	8	75%	0	OF	8	0%
Education Professions	100%	21	OF	21	100%	0	OF	21	0%	11	OF	21	53%	0	OF	21	0%
TOTAL	98%	49	OF	49	100%	3	OF	49	6%	32	OF	49	65%	0	OF	49	0%
PROTECTIVE SRVS-Criminal Justice	96%	51	OF	51	100%	11	OF	51	22%	35	OF	51	69%	0	OF	51	0%
TRANSPORTATION - Auto Tech	88%	21	OF	21	100%	9	OF	21	43%	12	OF	21	57%	0	OF	21	0%
WORK-BASED LEARNING:ICE Co-op	97%	29	OF	29	100%	6	OF	29	21%	13	OF	29	45%	1	OF	29	3%
TOTALS BY CLUSTER	97%	332	OF	332		46	OF	332		191	OF	332		1	OF	332	
% of Graduates By Diploma					100.0%				14%				58%				0.3%



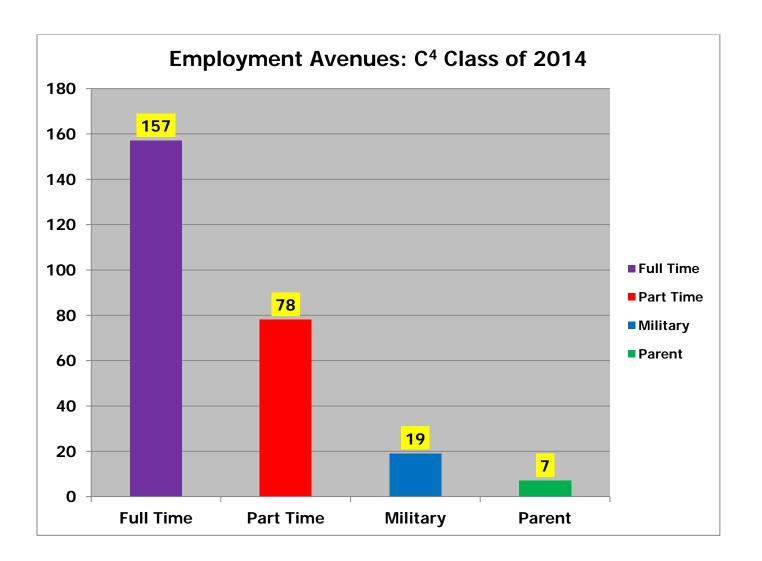


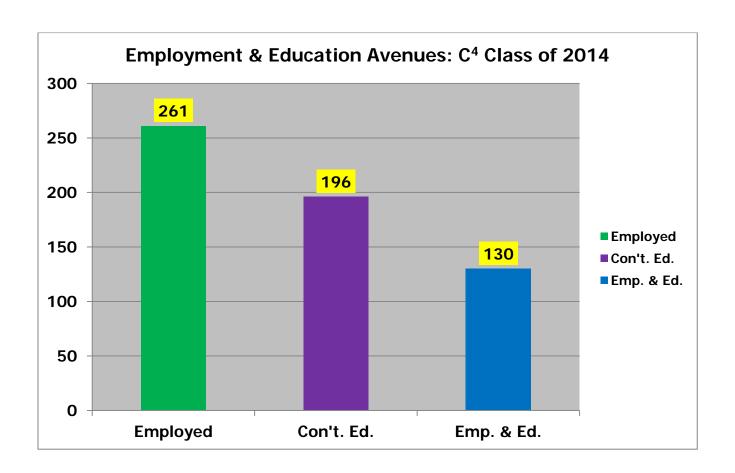
			C ⁴	CLAS	S OF 20	14 -	CC	NTIN	UING	EDI	JC/	ATION	1								
Program Area	% OF				% CONT	4		CONT	%	2		CONT		TR		CONT	%	TR		CONT	% TR
By Clusters	RET.	ED	OF	RSP	ED	YR	OF	ED	4 YR	YR	OF	ED	2 YR	BUS	OF	ED	T/B	REL	OF	ED	REL
COMMUNICATION																					
Radio & TV: BNN	94%	13	OF	16	81%	11	OF	13	85%	1	OF	13	8%	1	OF	13	7%	4	OF	13	31%
Graphic Design & Layout	100%	2	OF	5	40%	0	OF	2	0%	2	OF	2	100%	0	OF	2	0%	1	OF	2	50%
3-D Visualization	50%	1	OF	1	100%	0	OF	1	0%	1	OF	1	0%	0	OF	1	0%	1	OF	1	100%
TOTAL	92%	16	OF	22	73%	11	OF	16	^r 69%	4	OF	16	25%	1	OF	16	6 %	6	OF	16	38%
COMPUTER TECH/NETWORKING	100%	3	OF	5	60%	2	OF	3	67%	1	OF	3	33%	0	OF	3	0%	2	OF	3	67%
CONSTRUCTION ENGINEERING																					
Architectural Engineering Drawing	No Sen	iors																			
Construction	100%	2	OF	10	20%	0	OF	2	0%	1	OF	2	50%	1	OF	2	50%	1	OF	2	50%
TOTAL	100%	2	OF	10	20%	0	OF	2	0%	1	OF	2	50%	1	OF	2	50%	1	OF	2	50%
ENGINEERING MANUFACTURING																					
PLTW, Pre-Engineering	100%	16	OF	19	84%	13	OF	16	81%	2	OF	16	13%	1	OF	16	6%	16	OF	16	100%
Electronics Technology	100%	7	OF	10	70%	2	OF	7	29%	5	OF	7	71%	0	OF	7	0%	6	OF	7	86%
Mechanical Drafting & Design	100%	2	OF	4	50%	1	OF	2	50%	1	OF	2	50%	0	OF	2	0%	2	OF	2	100%
Precision Machining	100%	4	OF	11	36%	2	OF	4	50%	1	OF	4	25%	1	OF	4	25%	4	OF	4	100%
Welding Technology	100%	10	OF	17	59%	1	OF	10	10%	7	OF	10	70%	2	OF	10	20%	8	OF	10	80%
TOTAL	100%	39	OF	61	64%	19	OF	39	49%	16	OF	39	41%	4	OF	39	10%	36	OF	39	92%
HEALTH SCIENCES																					
PLTW, Bio-Medical Science	100%	21	OF	26	81%	17	OF	21	81%	4	OF	21	19%	0	OF	21	0%	16	OF	21	76%
Dental	100%	11	OF	11	100%	5	OF	11	45%	4	OF	11	37%	2	OF	11	18%	9	OF	11	82%
Nursing	100%	21	OF	32	66%	10	OF	21	48%	11	OF	21	52%	0	OF	21	0%	16	OF	21	76%
Vet	79%	8	OF	15	53%	3	OF	8	38%	3	OF	8	37%	2	OF	8	25%	6	OF	8	75%
TOTAL	97%	61	OF	84	73%	35	OF	61	57 %	22	OF	61	36%	4	OF	61	7 %	47	OF	61	77%
HUMAN SERVICES																					
Cosmetology	100%	3	OF	8	38%	1	OF	3	34%	1	OF	3	33%	1	OF	3	33%	2	OF	3	67%
Culinary Arts	92%	7	OF	12	58%	3	OF	7	42%	2	OF	7	29%	2	OF	7	29%	6	OF	7	86%
Early Childhood Education	100%	5	OF	8	63%	1	OF	5	20%	4	OF	5	80%	0	OF	5	0%	5	OF	5	100%
Education Professions	100%	14	OF	21	67%	13	OF	14	93%	0	OF	14	0%	1	OF	14	7%	12	OF	14	86%
TOTAL	100%	29	OF	49	59%	18	OF	29	62%	7	OF	29	24%	4	OF	29	14%	25	OF	29	86%
PROTECTIVE SRVS-Criminal Justice	96%	25	OF	51	49%	18	OF	25	72%	7	OF	25	28%	0	OF	25	0%	21	OF	25	84%
TRANSPORTATION - Auto Tech	88%	5	OF	21	24%	1	OF	5	20%	3	OF	5	60%	1	OF	5	20%	3	OF	5	60%
WORK-BASED LEARN: ICE Co-op	97%	17	OF	29	59%	10	OF	17	59%	6	OF	17	35%	1	OF	17	6%	14	OF	17	82%
TOTALS BY CLUSTER	97%	197	OF	332		114	OF	197		67	OF	197		16	OF	197		155	OF	197	
% CONTINUING EDUCATION	2.73		-		59%				58%		-		34%		-		8%		-		79%





	-		_	4 CI	ASS C)E 2	04	4 6	LIDDE	NIT	e-	ГАТС									
Program Area	% OF	EMP		CL	433 C	EMF		4 - C	WKKE	:N I	<u> </u>	IAIS	%	EMF)		%	STAY			%
By Clusters	RET.		\rightarrow	EMP	FT		\rightarrow	EMP	_	MIL	OF	EMP	MIL			EMP	EMP/ED	HOME	of E	MP	HOME
COMMUNICATION			0.				0.				0.				0.				-		
Radio & TV: BNN	94%	8	OF	12	67%	3	OF	12	25%	1	OF	12	8%	9	OF	16	56%	0	OF	12	0%
Graphic Design & Layout	100%	0	OF	4	0%	4	OF		100%	0	OF.		0%	2	OF		40%	-	OF	4	0%
3-D Visualization	50%	ΝA	OF	•	0,0	i i	OF	•	.0070		OF.		0,0	_	OF	-	.0,0	-	OF		0,0
TOTAL	92%	8	OF	16	50%	7	OF	16	7 44%	1	OF	16	0%	11	OF	22	50%	0	OF	16	0%
COMPUTER TECH/NETWORKING	100%	2	OF	3	67%	0	OF	3	0%	1	OF	3	33%	1	OF	5	20%	0	OF	3	0%
CONSTRUCTION ENGINEERING Architectural Engineering Drawing	No Ser	niors					Н				F				F				Ŧ		
Construction	100%	8	OF	10	80%	0	OF	10	0%	2	OF	10	20%	2	OF	10	20%	0	OF	10	0%
TOTAL	100%	8	OF	10	80%	0	OF	10	0 %	2	OF	10	20%	2	OF	10	20%	0	OF	10	0%
ENGINEERING MANUFACTURING			П				П				Т				Т				Т		
PLTW, Pre-Engineering	100%	4	OF	9	45%	3	OF	9	33%	2	OF	9	22%	6	OF	19	32%	0	OF	9	0%
Electronics Technology	100%	4	OF	8	50%	4	OF	8	50%	0	OF	8	0%	6	OF	10	60%	0	OF	8	0%
Mechanical Drafting & Design	100%	2	OF	4	50%	1	OF	4	25%	1	OF	4	25%	2	OF	4	50%	0	OF	4	0%
Precision Machining	100%	11	OF	11	100%	0	OF	11	0%	0	OF	11	0%	4	OF	11	36%	0	OF	11	0%
Welding Technology	100%	10	OF	11	91%	0	OF	11	0%	1	OF	11	9%	4	OF	17	24%	0	OF	11	0%
TOTAL	100%	31	OF	43	72%	8	OF	43	19%	4	OF	43	9%	22	OF	61	36%	0	OF	43	0%
HEALTH SCIENCES			П				П				Т				т				т		
PLTW, Bio-Medical Science	100%	9	OF	18	50%	8	OF	18	44%	0	OF		0%	13	OF		50%		OF	18	6%
Dental	100%	5	OF	7	71%	2	OF	7	29%	0	OF		0%	7	OF		64%		OF	7	0%
Nursing	100%	16	OF	27	59%	9	OF	27	33%	0	OF		0%	16	OF		50%	_	-	27	8%
Vet TOTAL	79% 95%	5 35	OF	12 64	42% * 55%	6 25	OF OF	12 64	50%	1	OF		8% 1%	5 41	OF		33% 49%	-		12 64	0% 5%
	93%	33	OF	04	35%	25	OF	04	39%	1	OF	04	1 70	41	OF	04	4970	3	OF	04	3%
HUMAN SERVICES	4000/	7	\square		4000/		Н		00/	_	-	-	00/	_	+	_	050/	0	+	-	00/
Cosmetology	100%		OF	7	100%	0	OF	7	0%	0	OF		0%	2	OF		25%	-	OF	7	0%
Culinary Arts	92%	5	OF	11	45%	6	OF	11	55%	0	OF	-	0%	6	OF		50%	•		11	0%
Early Childhood Education	100%	4	OF	7	57%	3	OF	7	43%	0	OF		0%	4	OF		50%	-	OF	7	0%
Education Professions	100%	4	OF	18	23%	12	OF	18	67%	1	OF	_	6%	12	OF		57%		_	18	6%
TOTAL	100%	20	OF	43	47%	21	OF	43	49%	1	OF	43	2%	24		49	49%	1	OF	43	2%
PROTECTIVE SRVS - Criminal Justice	96%	19	OF	39	49%	11	OF	39	28%	7	OF	39	18%	14	OF	51	27%	2	OF	39	5%
TRANSPORTATION - Auto Tech	88%	17	OF	19	89%	1	OF	19	5%	1	OF	19	6%	3	OF	21	14%	0	OF	19	0%
WORK-BASED LEARNING: ICE Co-op	97%	17	OF	24	71%	5	OF	24	21%	1	OF	24	4%	12	OF	29	41%	1	OF	24	4%
TOTALS BY CLUSTER	96%	157	OF	261		78	OF	261		19	OF	261		130	OF	332		7	OF 2	261	
PERCENTAGES					60%		\Box		30%				7%				39%				3%





Non-BCSC Schools - Class of 2014: R	eturn/Gender				
Schools	% Return	# of Responses	# of Seniors	# of Males	# of Females
Brown County	100%	23	23	10	13
Crothersville	100%	11	11	6	5
Decatur County	100%	10	10	8	2
Edinburgh	89%	17	19	4	13
Greensburg	100%	2	2	2	0
Hauser	96%	22	23	13	9
Seymour	75%	24	32	18	6
TOTALS		109	120	61	48
Percentages	91%			56%	44%

Non-BCSC Schools - Class of 2	014: Emplo	yment				
Schools	% Ret	Total Emp	Training Related	Tr. Rel Wage	Non-Tr. Rel Wage	Doing Nothing
Brown County	100%	19	12	\$12.50	\$9.33	0
Crothersville	100%	9	2	N/R	\$9.35	0
Decatur County	100%	9	2	\$22.10	\$13.75	0
Edinburgh	89%	13	7	\$11.94	\$8.47	0
Greensburg	100%	2	0	N/A	\$11.98	0
Hauser	96%	20	9	\$13.50	\$9.06	0
Seymour	75%	17	6	\$13.50	\$8.46	1
TOTALS		89	38	\$13.24	\$9.56	1
Percentages	91%	82%	43%			1%

Non-BCSC Schools - Class	of 2014: Educ	ation							
Schools	% Ret	H.S. Grad		Diploma Type	Cont. Ed.	4 Yr.	2 Yr.	Trade Bus	Ed. Rel to Training
Brown County	100%	23	8	General Diploma	13	4	5	4	13
			14	Core 40 Diploma					
			1	Technical Honors					
Crothersville	100%	11	10	Core 40 Diploma	5	2	3	0	5
			1	Academic Honors					
Decatur County	100%	10	2	General Diploma	2	0	1	1	2
			8	Core 40 Diploma					
Edinburgh	89%	17	12	Core 40 Diploma	12	4	8	0	8
			2	Academic Honors					
			2	Technical Honors					
			1	Both AHD & THD					
Greensburg	100%	2	2	Core 40 Diploma	0	N/A	N/A	N/A	N/A
Hauser	96%	22	12	General Diploma	10	3	6	1	7
			9	Core 40 Diploma					
			1	Technical Honors					
Seymour	75%	24	14	General Diploma	11	5	5	1	9
			10	Core 40 Diploma					
TOTALS		109	36	General Diploma	53	18	28	7	44
			65	Core 40 Diploma					
			3	Academic Diploma					
			4	Technical Diploma					
			1	Both AHD & THD					
Percentages	91%	100%			49%	34%	53%	13%	83%
NCLB Graduation		99.1%							

Non-BCSC Schools - Class of	f 2014: Curren	t Stats					
Schools	% Ret.	Emp & Ed.	FT	PT	Military	Parent	Satisfaction
Brown County	100%	9	10	7	1	1	4.375
Crothersville	100%	3	4	3	1	1	4.167
Decatur County	100%	1	3	2	4	0	4.500
Edinburgh	89%	8	5	7	1	0	4.846
Greensburg	100%	0	2	N/A	N/A	N/A	4.500
Hauser	96%	8	11	8	1	0	4.571
Seymour	75%	5	13	2	2	0	4.333
TOTALS		34	48	29	10	2	4.508
Percentages	91%	32%	54%	33%	11%	2%	